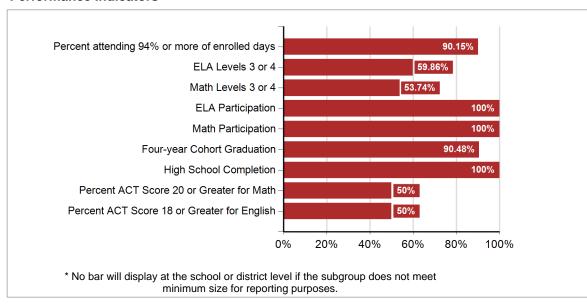
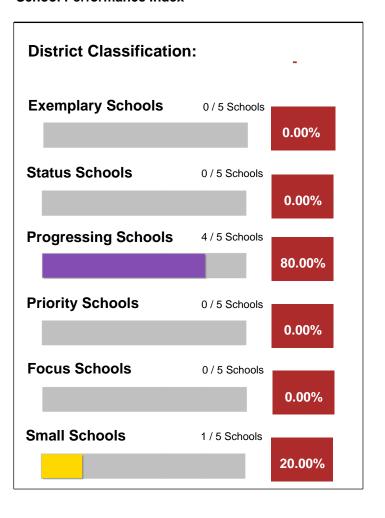
#### **Performance Indicators**



### **School Performance Index**





## **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 103

Percent of Classes taught by Highly Qualified Teachers 100.00%

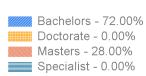
Percent of Classes not taught by Highly Qualified Teachers 0.00%

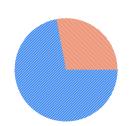
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	1.95
School Service Specialists	2.05
Teachers	25
Average Years of Experience	12
Percent with Advanced Degrees	31.71%

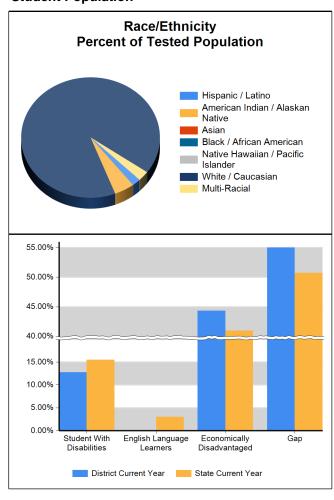
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

## **Degrees Earned for Instructional Staff**





## **Student Population**

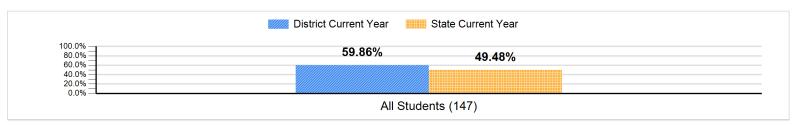


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## Kimball 07-2

### Student Achievement: ELA Level 3 and Level 4 Rate

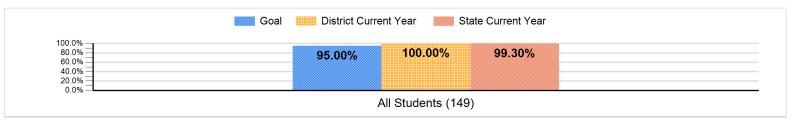


### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	147	59.86	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	133	58.65	55.49
Multi-Racial	*		44.36
Student With Disabilities	18	22.22	16.36
English Language Learners	*		10.12
Economically Disadvantaged	64	60.94	33.16
Female	70	70.00	55.85
Male	77	50.65	43.36
Migrant	*		11.98
Gap	80	56.25	32.78
Non-Gap	67	64.18	65.63

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

## **Student Achievement: ELA Participation Rate**



### **Student Achievement: ELA Participation Rate - Data Matrix**

		Goal	District Current Year	State Current Year	
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	
All Students	149	95.00	100.00	99.30	
Hispanic / Latino	*			98.46	
American Indian / Alaskan Native	*			98.92	
Asian	*			98.03	
Black / African American	*			98.69	
Native Hawaiian / Pacific Islander	*			98.21	
White / Caucasian	135	95.00	100.00	99.46	
Multi-Racial	*			99.36	
Student With Disabilities	19	95.00	100.00	99.11	
English Language Learners	*			97.08	
Economically Disadvantaged	66	95.00	100.00	99.15	
Female	71	95.00	100.00	99.32	
Male	78	95.00	100.00	99.28	
Migrant	*			96.52	
Gap	82	95.00	100.00	99.09	
Non-Gap	67	95.00	100.00	99.51	

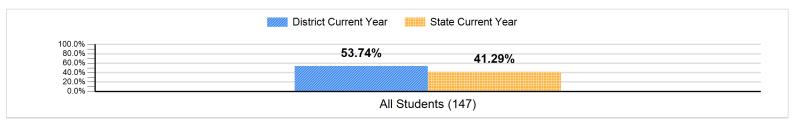
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## Kimball 07-2

### Student Achievement: Math Level 3 and Level 4 Rate



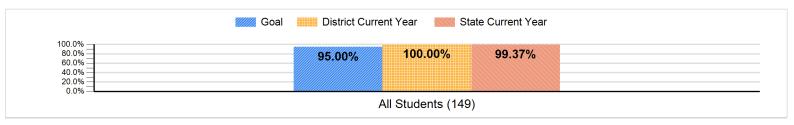
### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	147	53.74	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	133	54.89	47.29
Multi-Racial	*		36.64
Student With Disabilities	18	27.78	15.28
English Language Learners	*		9.22
Economically Disadvantaged	64	53.13	25.44
Female	70	52.86	40.96
Male	77	54.55	41.60
Migrant	*		5.22
Gap	80	47.50	25.67
Non-Gap	67	61.19	56.43

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



## **Student Achievement: Math Participation Rate**

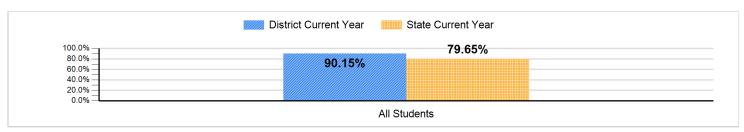


### Student Achievement: Math Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	149	95.00	100.00	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	135	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	19	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	66	95.00	100.00	99.29
Female	71	95.00	100.00	99.38
Male	78	95.00	100.00	99.35
Migrant	*			100.00
Gap	82	95.00	100.00	99.22
Non-Gap	67	95.00	100.00	99.51

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

#### **Attendance**



#### **Attendance: Data Matrix**

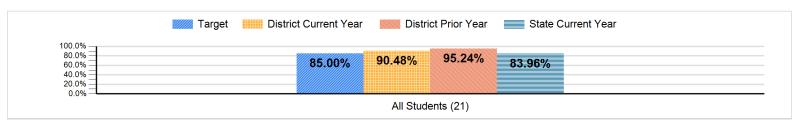
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	90.15	79.65
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	100.00	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	89.78	85.22
Multi-Racial	*	72.60
Student With Disabilities	80.95	74.13
English Language Learners	100.00	81.72
Economically Disadvantaged	87.50	69.40
Female	92.39	79.54
Male	88.29	79.76
Migrant	*	89.15
Gap	87.85	71.93
Non-Gap	92.71	89.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## **Four-year Cohort Graduation**

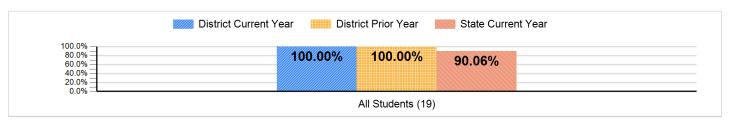


### **Four-year Cohort Graduation: Data Matrix**

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage  Four-year Cohort Graduation Percentage		Four-year Cohort Graduation Percentage
All Students	21	85.00	90.48	95.24	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	19	85.00	89.47	95.00	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	*	85.00		90.91	67.14
Female	*	85.00		100.00	86.42
Male	13	85.00	92.31	90.91	81.65
Migrant	*	85.00			73.53
Gap	11	85.00	81.82	91.67	68.38
Non-Gap	10	85.00	100.00		93.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

# **High School Completion**

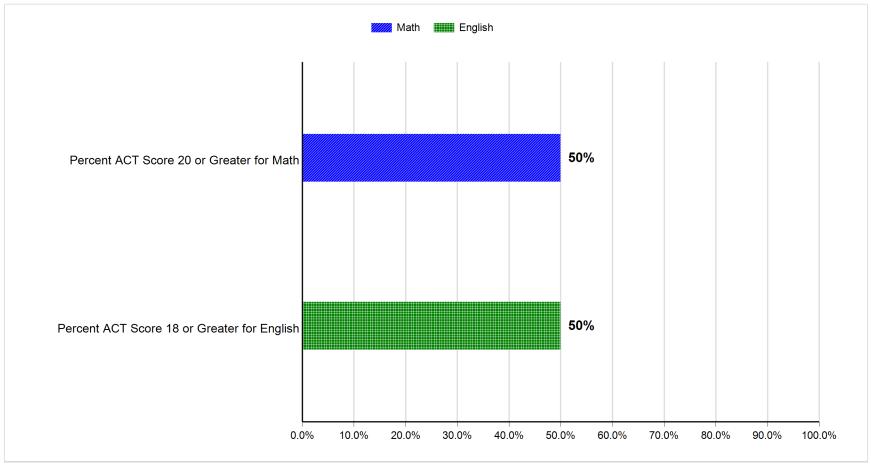


## **High School Completion: Data Matrix**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	19	100.00	100.00	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	17	100.00	100.00	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*			79.63
Female	*			91.30
Male	12	100.00		88.89
Migrant	*			94.12
Gap	*			80.29
Non-Gap	10	100.00		96.02

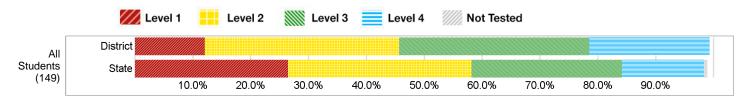
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

# **College and Career Readiness**



<sup>\*</sup> No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

### All Assessed: Math All Grades



### All Assessed: Math All Grades - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	149	12.08	33.56	32.89	20.81	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	135	12.59	31.85	31.85	22.96	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	19	47.37	21.05	21.05	5.26	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	66	10.61	34.85	31.82	21.21	0.00	40.34	32.77	18.04	6.33	0.70
Female	71	7.04	39.44	32.39	21.13	0.00	25.74	33.03	26.54	13.39	0.62
Male	78	16.67	28.21	33.33	20.51	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	82	15.85	35.37	29.27	18.29	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	67	7.46	31.34	37.31	23.88	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language

### All Assessed: Math Grade 03



### All Assessed: Math Grade 03 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	23	4.35	21.74	39.13	34.78	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	23	4.35	21.74	39.13	34.78	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						33.85	30.00	25.22	8.37	0.32
Female	10	10.00	40.00	30.00	20.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	13	0.00	7.69	46.15	46.15	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	12	8.33	16.67	50.00	25.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	11	0.00	27.27	27.27	45.45	0.00	7.50	22.57	42.48	27.45	0.26

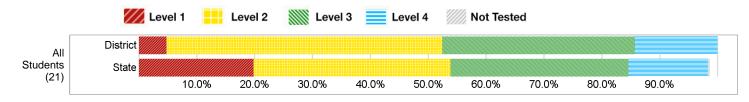
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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### All Assessed: Math Grade 04



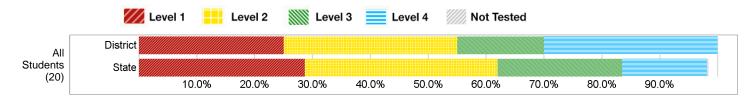
#### All Assessed: Math Grade 04 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	21	4.76	47.62	33.33	14.29	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	18	5.56	44.44	33.33	16.67	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						31.99	36.97	22.21	6.33	0.30
Female	13	7.69	38.46	38.46	15.38	0.00	19.61	35.53	30.72	12.71	0.35
Male	*						19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	*						31.19	36.62	22.15	7.07	0.31
Non-Gap	13	7.69	38.46	46.15	7.69	0.00	5.69	30.85	41.37	22.01	0.32

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### All Assessed: Math Grade 05



#### All Assessed: Math Grade 05 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	20	25.00	30.00	15.00	30.00	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	19	26.32	26.32	15.79	31.58	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	11	9.09	45.45	18.18	27.27	0.00	42.67	32.94	14.77	6.76	0.19
Female	*						29.47	35.46	20.75	13.01	0.37
Male	13	38.46	30.77	23.08	7.69	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	14	28.57	35.71	14.29	21.43	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						12.62	34.22	29.50	23.60	0.35

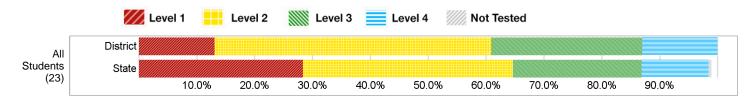
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	23	13.04	47.83	26.09	13.04	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	20	15.00	45.00	25.00	15.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	12	16.67	58.33	8.33	16.67	0.00	43.57	34.68	14.39	5.01	0.55
Female	10	0.00	50.00	30.00	20.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	13	23.08	46.15	23.08	7.69	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	14	14.29	64.29	7.14	14.29	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						11.91	38.28	31.15	18.64	0.42

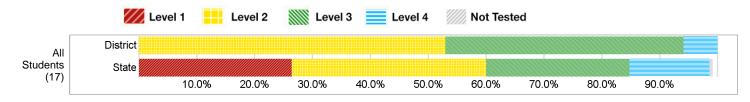
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 07



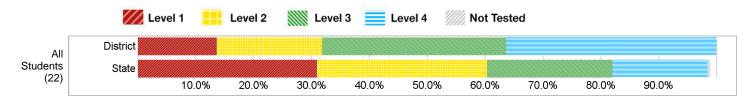
#### All Assessed: Math Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	17	0.00	52.94	41.18	5.88	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	16	0.00	56.25	37.50	6.25	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*						42.69	34.88	15.33	5.40	0.73
Female	*						26.22	34.61	24.36	13.78	0.53
Male	*						26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	*						42.42	34.02	15.22	5.56	0.85
Non-Gap	10	0.00	60.00	40.00	0.00	0.00	11.21	33.22	33.77	21.68	0.30

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

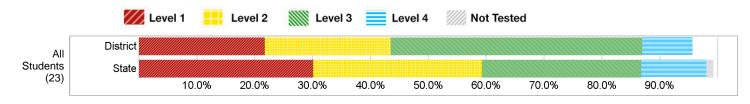
		District Current Year			State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	22	13.64	18.18	31.82	36.36	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	18	16.67	11.11	27.78	44.44	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	11	18.18	18.18	45.45	18.18	0.00	46.23	30.04	14.55	6.91	0.56
Female	11	9.09	18.18	36.36	36.36	0.00	28.45	30.79	22.96	16.53	0.52
Male	11	18.18	18.18	27.27	36.36	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	14	21.43	21.43	42.86	14.29	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*						15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Math Grade 11



#### All Assessed: Math Grade 11 - Data Matrix

		District Current Year			State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	23	21.74	21.74	43.48	8.70	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	21	19.05	23.81	42.86	9.52	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	12	16.67	16.67	41.67	16.67	0.00	45.93	27.93	18.09	4.44	2.00
Female	11	18.18	36.36	45.45	0.00	0.00	28.30	29.39	30.79	10.08	1.17
Male	12	25.00	8.33	41.67	16.67	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	13	23.08	15.38	38.46	15.38	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	10	20.00	30.00	50.00	0.00	0.00	19.91	30.61	33.87	15.37	0.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Distri	ct Current	Year		Level 1         Level 2         Level 3         Level 4         1           23.21         26.73         32.19         16.00         0           34.06         29.62         24.81         8.14         5           50.01         27.62         16.29         3.26         5           31.18         22.45         25.15         17.64         5           34.38         29.81         23.17         5.90         5           29.09         23.64         30.91         16.36         6				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T					Percent N.T
All Students	149	16.78	22.82	39.60	20.13	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	135	17.04	23.70	37.78	20.74	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	19	52.63	21.05	5.26	15.79	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	66	13.64	24.24	37.88	22.73	0.00	36.33	28.89	24.04	7.81	0.84
Female	71	8.45	21.13	49.30	21.13	0.00	18.54	25.35	35.29	19.34	0.68
Male	78	24.36	24.36	30.77	19.23	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	82	19.51	23.17	36.59	19.51	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	67	13.43	22.39	43.28	20.90	0.00	9.66	24.74	41.15	24.33	0.49

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: ELA Grade 03



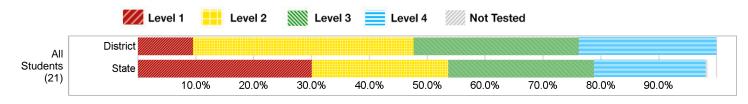
### All Assessed: ELA Grade 03 - Data Matrix

		S   Level 1   Level 2   Level 3   Level 4   N.T   Level 1   Level 2   Level 3   Level 4     17.39   26.09   21.74   34.78   0.00   23.53   27.02   25.87   21.79     37.26   30.69   17.57   11.97     49.54   30.26   12.15   5.19									
	Number Students										Percent N.T
All Students	23	17.39	26.09	21.74	34.78	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	23	17.39	26.09	21.74	34.78	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						35.37	29.58	20.34	11.87	0.55
Female	10	30.00	30.00	10.00	30.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	13	7.69	23.08	30.77	38.46	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	12	8.33	33.33	25.00	33.33	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	11	27.27	18.18	18.18	36.36	0.00	9.59	23.49	33.16	33.69	0.24

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: ELA Grade 04



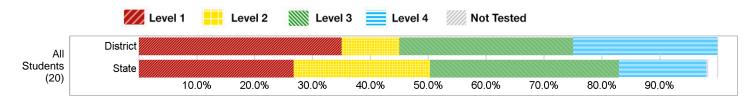
### All Assessed: ELA Grade 04 - Data Matrix

		S Level 1         Level 2         Level 3         Level 4         N.T         Level 1         Level 2         Level 3         Level 4           9.52         38.10         28.57         23.81         0.00         30.06         23.58         25.18         19.26           42.88         24.65         18.92         10.76           61.26         19.67         12.24         3.75									
	Number Students										Percent N.T
All Students	21	9.52	38.10	28.57	23.81	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	18	11.11	33.33	27.78	27.78	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						43.89	23.94	19.60	9.51	0.41
Female	13	7.69	30.77	38.46	23.08	0.00	25.43	23.65	26.43	22.89	0.35
Male	*						34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	*						43.35	23.83	19.35	10.00	0.40
Non-Gap	13	7.69	38.46	23.08	30.77	0.00	13.61	23.26	32.38	30.72	0.34

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 05



### All Assessed: ELA Grade 05 - Data Matrix

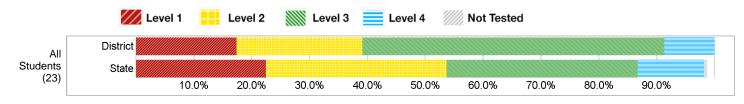
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	20	35.00	10.00	30.00	25.00	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	19	31.58	10.53	31.58	26.32	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	11	18.18	18.18	36.36	27.27	0.00	40.00	24.32	24.98	7.69	0.28
Female	*						22.75	22.11	35.40	18.27	0.41
Male	13	53.85	7.69	23.08	15.38	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	14	35.71	14.29	28.57	21.43	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 06



### All Assessed: ELA Grade 06 - Data Matrix

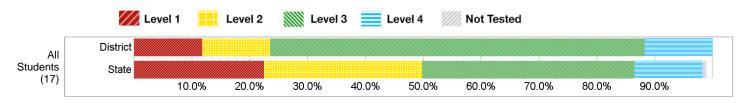
		17.39   21.74   52.17   8.70   0.00   22.46   31.19   33.04   11.48									
	Number Students										Percent N.T
All Students	23	17.39	21.74	52.17	8.70	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	20	20.00	25.00	45.00	10.00	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	12	25.00	25.00	41.67	8.33	0.00	34.99	33.15	23.67	5.31	0.67
Female	10	10.00	20.00	50.00	20.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	13	23.08	23.08	53.85	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	14	28.57	21.43	42.86	7.14	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 07



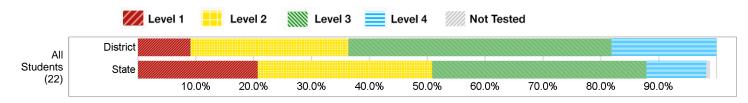
### All Assessed: ELA Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	17	11.76	11.76	64.71	11.76	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	16	12.50	12.50	62.50	12.50	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*						36.95	30.28	25.50	4.91	0.94
Female	*						18.07	24.86	40.81	14.86	0.64
Male	*						26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	*						37.03	29.48	25.21	4.92	1.07
Non-Gap	10	20.00	20.00	50.00	10.00	0.00	8.74	25.30	47.49	18.26	0.33

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 08



### All Assessed: ELA Grade 08 - Data Matrix

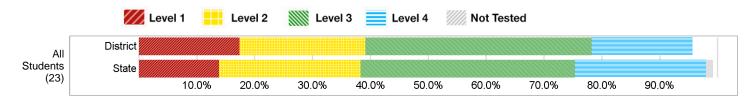
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	22	9.09	27.27	45.45	18.18	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	18	11.11	33.33	38.89	16.67	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	11	9.09	36.36	36.36	18.18	0.00	32.05	33.54	27.56	4.03	0.78
Female	11	0.00	18.18	63.64	18.18	0.00	14.42	28.86	42.03	13.15	0.68
Male	11	18.18	36.36	27.27	18.18	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	14	14.29	28.57	42.86	14.29	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*						8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA Grade 11



### All Assessed: ELA Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	23	17.39	21.74	39.13	17.39	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	21	14.29	23.81	42.86	14.29	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	12	16.67	25.00	16.67	33.33	0.00	24.00	28.83	31.65	11.83	1.96
Female	11	9.09	27.27	54.55	9.09	0.00	8.73	22.05	40.72	27.10	1.19
Male	12	25.00	16.67	25.00	25.00	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	13	23.08	23.08	15.38	30.77	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	10	10.00	20.00	70.00	0.00	0.00	6.98	21.94	41.22	29.64	0.80

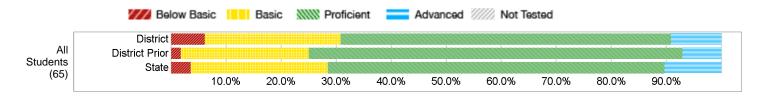
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Science All Grades



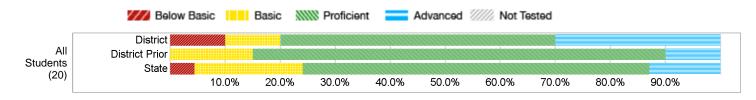
#### All Assessed: Science All Grades - Data Matrix

		District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	65	6.15	24.62	60.00	9.23	0.00	1.79	23.21	67.86	7.14	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	58	6.90	25.86	56.90	10.34	0.00	2.00	26.00	64.00	8.00	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	10	30.00	20.00	50.00	0.00	0.00						11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	34	2.94	26.47	61.76	8.82	0.00	0.00	27.59	62.07	10.34	0.00	6.93	35.84	51.87	5.35	2.01
Female	29	6.90	27.59	51.72	13.79	0.00	0.00	20.83	70.83	8.33	0.00	3.46	26.31	62.61	7.63	1.31
Male	36	5.56	22.22	66.67	5.56	0.00	3.13	25.00	65.63	6.25	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*				·							38.61	45.54	14.85	0.99	1.94
Gap	41	9.76	21.95	60.98	7.32	0.00	2.78	30.56	58.33	8.33	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	24	0.00	29.17	58.33	12.50	0.00	0.00	10.00	85.00	5.00	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### All Assessed: Science Grade 05



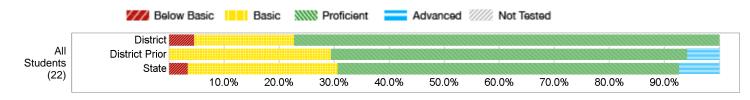
#### All Assessed: Science Grade 05 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	20	10.00	10.00	50.00	30.00	0.00	0.00	15.00	75.00	10.00	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	19	10.53	10.53	47.37	31.58	0.00	0.00	16.67	72.22	11.11	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	11	0.00	18.18	54.55	27.27	0.00	0.00	27.27	63.64	9.09	0.00	8.28	30.00	54.79	6.93	1.24
Female	*						0.00	10.00	80.00	10.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	13	15.38	15.38	53.85	15.38	0.00	0.00	20.00	70.00	10.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	14	14.29	14.29	50.00	21.43	0.00	0.00	23.08	69.23	7.69	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	*									·		0.44	9.12	71.32	19.12	0.46

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### All Assessed: Science Grade 08



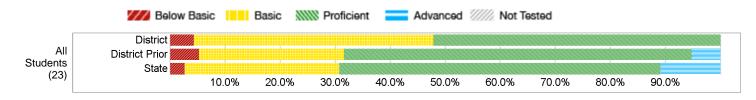
#### All Assessed: Science Grade 08 - Data Matrix

		District Current Year					Dist	trict Prior	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	22	4.55	18.18	77.27	0.00	0.00	0.00	29.41	64.71	5.88	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	18	5.56	16.67	77.78	0.00	0.00	0.00	33.33	60.00	6.67	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	11	9.09	27.27	63.64	0.00	0.00	0.00	18.18	72.73	9.09	0.00	6.23	39.22	51.14	3.40	1.40
Female	11	9.09	9.09	81.82	0.00	0.00						3.19	28.20	62.84	5.77	0.81
Male	11	0.00	27.27	72.73	0.00	0.00	0.00	36.36	63.64	0.00	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	14	7.14	21.43	71.43	0.00	0.00	0.00	30.77	61.54	7.69	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	*											0.43	15.50	72.96	11.10	0.47

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### All Assessed: Science Grade 11



#### All Assessed: Science Grade 11 - Data Matrix

		District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	23	4.35	43.48	52.17	0.00	0.00	5.26	26.32	63.16	5.26	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	21	4.76	47.62	47.62	0.00	0.00	5.88	29.41	58.82	5.88	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	12	0.00	33.33	66.67	0.00	0.00						5.56	40.60	48.18	5.65	2.69
Female	11	9.09	63.64	27.27	0.00	0.00						2.05	29.18	60.93	7.83	1.39
Male	12	0.00	25.00	75.00	0.00	0.00	9.09	18.18	63.64	9.09	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	13	7.69	30.77	61.54	0.00	0.00	10.00	40.00	40.00	10.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	10	0.00	60.00	40.00	0.00	0.00						0.74	19.62	65.47	14.17	0.91

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### **NAEP Overview**

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <a href="http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp">http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</a> or <a href="http://nces.ed.gov/nationsreportcard/reading/achieve.asp">http://nces.ed.gov/nationsreportcard/reading/achieve.asp</a>.

#### **Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

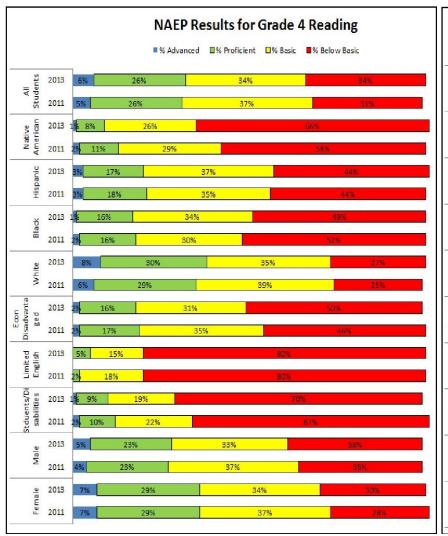
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

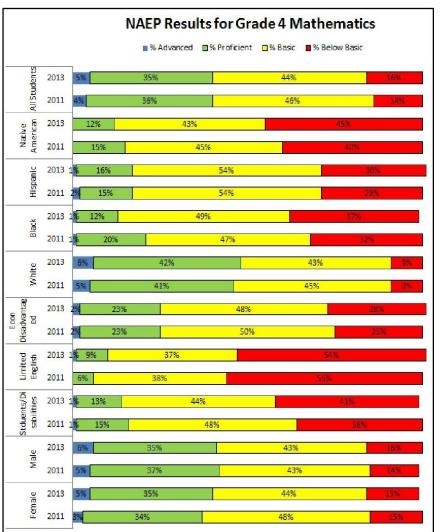
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at <a href="Michael-Rickert@state.sd.us">Michael-Rickert@state.sd.us</a>



#### **NAEP Performance - Grade 4**







### **NAEP Performance - Grade 8**

